

Year 4- Autumn 1 RE Knowledge Organiser

Topic: Worship and Worshipping: Islam with links made to Christianity

Links to other year groups: Yr 3 I belong to a Muslim Family: Life from the perspective of a Muslim child. Yr6 What is it like to follow a Muslim way of life in Britain today?

ENQUIRY QUESTION: What might 'worship' mean for a Muslim?



Key Vocabulary:

Prayer
Religion/Faith
Thankful
Forgiveness/Mercy
Comfort/Compassion
Healing
Hope
Worship
Muslim
Christian
Sacred
Bible
Qur'an
Mecca
Prayer Beads
Prayer Mat
Call To Prayer
Pilgrimage
Hajj
Minaret
Muezzin
Fajr
Zuhr
Asr
Maghrib
Rihal
Similarities/Differences.

Timeline-when did this happen?

Jesus was born just over 2000 years ago. The Nativity Story states he was born in a stable in Bethlehem.

The Christian religion began following the crucifixion of Jesus in the 1st century AD.

Islam is broadly considered to have been founded when the Angel Jibreel descended upon the Prophet Muhammad at Mount Hira in 610 A.D.

Essential Knowledge: By the end of this theme pupils will know:
Children will know what it means to pray and be able to create simple prayers of their own
Children will know that Muslims pray in a certain way and follow certain rules.
Children will have an understanding of the Call To Prayer and what it means to Muslim people.
Children will have an understanding of the Lord's Prayer and what it means to Christians.
Children will understand that there are different holy books for each of the World Religions and they will know how to respect the Qur'an.
Children will understand why the Qur'an is sacred to Muslims and begin to understand how God is respected in the Islamic faith.
Understand how sacred texts influence behaviour.

SMSC Links:

Spiritual – Explore the idea of worship.
Children to reflect on the beliefs and traditions of people who follow the Islamic and Christian faiths.
Explore the ideas and traditions associated with prayer and the use of religious books.
Moral – Understand the importance of respecting other people and their faith, beliefs and traditions.
Social- Understand that we may all have different beliefs and traditions but that we ought to accept and respect each other and the world that we live in together.
Cultural – To know about how others lead their lives, how they worship and how they connect with their God.

Key Symbols/People

God
Allah
Jesus
Muhammed
Angel Gabriel

Special Book/Scriptures

The Bible
Qur'an



Place(s) of Worship / How people worship:

Church



Mosque



Links to Barbara Wintergill's Big Ideas

Continuity, Change and Diversity
Words and Beyond
A Good Life
Influence and Power

Linked British Values:

Rule of Law (Religious laws and practices link)
Mutual Respect and Tolerance
Individual Liberty